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| **AYA Educational Institute** |
| ***Class Participation*** |

For period covering \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|   | **Criteria** | **Points** |

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|  | **4** | **3** | **2** | **1** |   |
| **Attendance / Promptness** | Student is **always** prompt and regularly attends classes. | Student is late to class **once every two weeks** and regularly attends classes. | Student is late to class **more than once every two weeks** and regularly attends classes. | Student is late to class **more than once a week** and/or has poor attendance of classes. | \_\_3\_\_ |
| **Level Of Engagement In Class** | Student proactively contributes to class by offering ideas and asking questions **more than once** per class. | Student proactively contributes to class by offering ideas and asking questions **once** per class. | Student **rarely** contributes to class by offering ideas and asking questions. | Student **never** contributes to class by offering ideas and asking questions. | \_\_4\_\_ |
| **Listening Skills** | Student listens when others talk, both in groups and in class. Student **incorporates or builds off** of the ideas of others. | Student **listens** when others talk, both in groups and in class. | Student **does not** listen when others talk, both in groups and in class. | Student **does not** listen when others talk, both in groups and in class. Student often **interrupts** when others speak. | \_\_4\_\_ |
| **Behavior** | Student **almost never** displays disruptive behavior during class. | Student **rarely** displays disruptive behavior during class. | Student **occasionally** displays disruptive behavior during class. | Student **almost always** displays disruptive behavior during class. | \_\_4\_\_ |
| **Preparation** | Student is **almost always** prepared for class with assignments and required class materials.  | Student is **usually** prepared for class with assignments and required class materials.  | Student is **rarely** prepared for class with assignments and required class materials.  | Student is **almost never** prepared for class with assignments and required class materials.  | \_\_3.5\_\_ |
|   |   |   |   | **Average---->** | \_3.7\_ |

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| **AYA Educational Institute** |
| ***Research*** |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: |

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|   | **Criteria** | **Points** |

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|  | **4** | **3** | **2** | **1** |   |
| **Introduction/ Topic** | Student(s) properly generate questions and or problems **around a topic**. | Student(s) **generate questions** and or problems. | Student(s) **require prompts** to generate questions and or problems. | Questions or problems are **teacher generated**. |  \_\_\_\_ |
| **Conclusions Reached** | **Numerous** detailed conclusions are reached from the evidence offered. | **Several** detailed conclusions are reached from the evidence offered. | **Some** detailed conclusions are reached from the evidence offered. | **A** conclusion is made from the evidence offered. | \_\_\_\_ |
| **Information Gathering** | Information is gathered from multiple electronic and non-electronic sources and **cited properly**. | Information is gathered from **multiple** electronic and non-electronic sources. | Information is gathered from **limited** electronic and non-electronic sources. | Information is gathered from non-electronic or electronic sources **only**. | \_\_\_\_ |
| **Summary Paragraph** | Well organized, demonstrates **logical** sequencing and sentence structure. | Well organized, but demonstrates illogical sequencing **or** sentence structure. | Well organized, but demonstrates illogical sequencing **and** sentence structure. | **Weakly** organized. | \_\_\_\_ |
| **Punctuation, Capitalization, & Spelling** | Punctuation and capitalization are **correct**. | There is **one error** in punctuation and/or capitalization. | There are **two or three** errors in punctuation and/or capitalization. | There are **four or more** errors in punctuation and/or capitalization. | \_\_\_\_ |
|   |   |   |   | **Total---->** | \_\_\_\_ |

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|  **Teacher Comments**:   |
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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_: |

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|  Project |
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| **Process** | **Below Avg.** | **Satisfactory** | **Excellent** |
| 1. Has clear vision of final product | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |
| 2. Properly organized to complete project | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |
| 3. Managed time wisely | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |
| 4. Acquired needed knowledge base | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |
| 5. Communicated efforts with teacher | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |

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| **Product (Project)** | **Below Avg.** | **Satisfactory** | **Excellent** |
| 1. Format | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |
| 2. Mechanics of speaking/writing | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |
| 3. Organization and structure | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |
| 4. Creativity | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |
| 5. Demonstrates knowledge | 1, 2, 3 | 4, 5, 6 | 7, 8, 9, 10 |
| 6. Other: | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 |

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|  Total Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  Teacher(s) Comments:   |
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| **AYA Educational Institute** |
| *Team Work* |
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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: |

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| Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Skills** | **Criteria** | **Points** |

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|   | 1 | 2 | 3 | 4 |   |
| **Helping**The teacher observed the students offering assistance to each other. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ |
| **Listening**The teacher observed students working from each other's ideas. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ |
| **Participating:**The teacher observed each student contributing to the project. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ |
| **Persuading:**The teacher observed the students exchanging, defending, and rethinking ideas. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ |
| **Questioning:**The teacher observed the students interacting, discussing, and posing questions to all members of the team. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ |
| **Respecting:**The teacher observed the students encouraging and supporting the ideas and efforts of others. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ |
| **Sharing:**The teacher observed the students offering ideas and reporting their findings to each other. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ |

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| **Total Points** | \_\_\_\_ |

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| **Teacher Comments:**   |
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| **AYA Educational Institute** |
| ***Home Work*** |
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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: |

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| Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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|   | **Criteria** | **Points** |

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|  | **4** | **3** | **2** | **1** |   |
| **Assignment Completeness** | All items attempted | 9/10 of items attempted. | At least 1/2 of the items attempted. | Less than 1/2 of all items attempted. | \_\_\_\_ |
| **Accuracy** | All items are correct. | 9/10 of items are correct. | Between 1/2 and 9/10 of items are correct. | Less than 1/2 of all items are correct. | \_\_\_\_ |
| **Demonstrated Knowledge** | Shows complete understanding of the questions, mathematical ideas, and processes. | Shows substantial understanding of the problem, ideas, and processes. | Response shows some understanding of the problem. | Response shows a complete lack of understanding for the problem. | \_\_\_\_ |
| **Requirements** | Goes beyond the requirements of the problem. | Meets the requirements of the problem. | Does not meet the requirements of the problem. | 4 | \_\_\_\_ |
| **Legibility** | Well typed and presented on paper, word processing document, web or wiki .. | Marginally typed and presented on paper, word processing document, web or wiki .. | Writing is not organized or well presented in key areas | Writing is not well presented at all. | \_\_\_\_ |
|   |   |   |   | **Total---->** | \_\_\_\_ |

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|  **Teacher Comments**:   |
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