Rate each category on a scale of one to ten and count all ten evenly for a total of 100 points.

**Debate Rubric**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_
Subject of Debate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Pro or Con (Circle one) Which Side Won: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Criteria**  | **Rate:1-10**  | **Comments**  |
| Appearance of Team (Professionally dressed.) |    |   |
| Opening statementswere well organized. |    |   |
| Team members addressed remarks to the audience. |    |   |
| Opening statementswere not read from cards. |    |   |
| Both team members participated equallyin opening statement. |    |   |
| Students spoke loud enough to be heard. |    |   |
| Rebuttal was specific toarguments made in the opposing team's openingstatement. |   |   |
| Both team members participated equally in the rebuttal. |    |   |
| Answers to audiencequestions were well thought out. |    |   |
| Respect was shown throughout the debatefor the opposing team. (No name calling, interruptions, etc. ) |    |   |

**Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/100 Points**