




Co-Directors:
Wekesa & Afiya
Madzimoyo

AYA EDUCATIONAL INSTITUTE 2011-12



Introducing our Winter Academic Camp.



Education should
be a bridge from
the known to the
unknown

AYA EDUCATIONAL INSTITUTE 2011-12



The Problem

The bridge has collapsed



For many African American children, our educational system is not merely ineffective, it is all too often openly hostile and damaging.



FAILURE

We can't spell failure without U.

StopFish.com 'A Stop In the Face With a Wet Fish'

While it is our children who are disproportionately receiving failing grades in school and not performing well on tests, it is the education system that has **FAILED** to meet their learning needs.

More Evidence of Ineffective Education

The New York Times

November 9, 2010



Only **12** percent of black fourth-grade boys are proficient in reading, compared with **38** percent of white boys, and only **12** percent of black eighth-grade boys are proficient in math, compared with **44** percent of white boys.



Poverty alone does not seem to explain the differences: poor white boys do just as well as African-American boys who do not live in poverty, measured by whether they qualify for subsidized school lunches."

Don't leave our students to weather the winds of a cold academy.
Wrap them up.



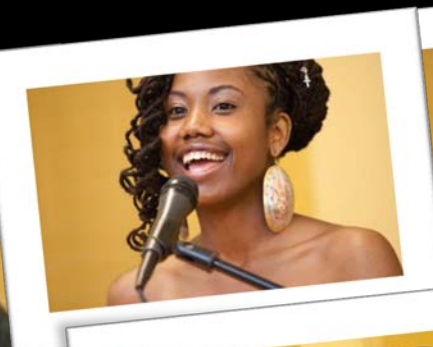
The
Solution:



Educate Our

Own-*Our Way*

With the resources we already have!



COMMITTED TEACHERS - 2011-12



For:

Middle and High
School
Students

Winter Academic Camp

We wrap them in

- *High culture*
- *High nurturing*
- *High academic expectations*
- *High social expectations*



1 Week
7 Days
7 Outcomes

Students Leave

1. Academically Inspired
2. Academically Stronger
 - Math | Writing | Speaking
3. Culturally Grounded
 - Identity-Mission-Purpose
4. More Confident
 - Academically-Socially
5. Creative & Connected
 - Photography - Community
6. Better Communicators
 - Internally-Externally
7. Better Handlers of Conflict and Power



"I point to the goal." - Septima Clarke,
Educator

Community / Parents Gain

- Access to community and national resources to support them as the first educators
- Practice defining educational goals and methods
- Specific tools and examples of alternative educational practice that they can employ
- Knowledge to be better advocates (*as we define it*)
- Renewed faith in our students
- Renewed faith in our ability to educate our students and guide our students to success.



"I point to the goal." - Septima Clarke, Educator

Winter Academic Camp – Dec. 27th - Jan 3rd

Academic Subject Areas:

- Math
- Writing
- Social Studies
- Communication
- Photography



One Week
Dec. 27th - Jan 3rd

Winter Academic Camp – Dec. 27th - Jan 3rd

Social Subject Areas:

- Communication
- Conflict Resolution
- Inner Reflection
- Relationships
- Oppression



Winter Academic Camp – Dec. 27th - Jan 3rd



Parent/Community Educational Areas:

- Emotional Literacy and Authenticity
- Academics during troubled times
- The Power of Proper Recognition

Winter Academic Camp – Daily Schedule



Three Periods

- 8:15-8:55
 - 5 minute break
- 9am-10:30
 - 15 minute break
- 10:45-12:15

Closure



Courses...



•Morning Guardian Presentations

- Principles of Kwanzaa / Kemet / Timbuktu - OurStory (Daily)
- The Myths
- The Truth

•Creativity and Academics

- Photography-2-Academic Excellence (Tues., Thursday, Tuesday)

•OurStory-Zoom In

- Araminta (Harriet Tubman)
 - Universal Black Orphan
 - Myths
 - Moses
- (Tues., Thursday, Tuesday)

•Math Clinics – (Wed-Friday-Tues)

- Foundational (Financial)
- Algebra (Problem Solving)
- Geometry (The Pyramids)

•Language Arts Clinics (Wed-Friday-Tues)

- Writing (Musing on Melanin)
- Grammar (Applied)

Power Point Presentations

- Visuals
- Space
- Content
- Voice



Students

- Inspiring student to believe in themselves and their ability to learn and succeed
- Inspiring students to do their best



"I point to the goal." - Septima Clarke, Educator

Parent / Community / Communications: Adults Only: **Feel the Flow of Success**



**Warriors / Healers /
Builders**



Saturday -

•8:15- OurStory: Education

- Your Educational Goals
- Q&A: Issues facing your children

•9:00 – Flow of Recognition & The S/I line

- Academics
- Relationships
- Discipline

•10:30 Break

10:45 – Feelings as Messengers

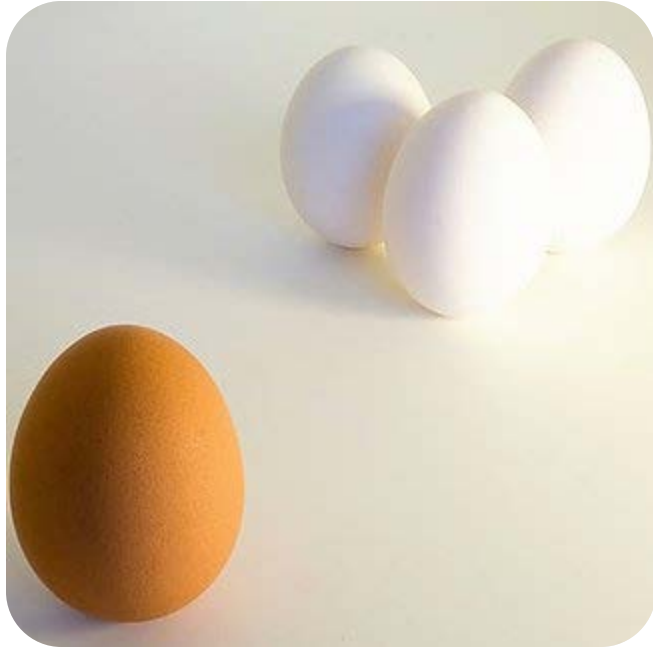
- Academics
- Relationships
- Authenticity & Discipline

12:15 – Personal Commitment and Support

1:00 - Close for the day

Communications & Conflict Resolution:

Where My Voice Begins



Navigating Relationships During Troubled Times

Monday -

- 8:15- Guardian: Student Practice Presentations
- 9:00 – Flow & The S/I line
 - Discussion
 - Reflections / Reactions
 - Photo or Written
- 10:30 Break
- 10:45 – Feelings as Messengers
 - Discussion
 - Reflections / Reactions
 - Photo or Written
- 12:15 – Close for the day

Present – Celebrate - Close



Tuesday Jan 4th -

- 8:15- Guardian: Collaborative Creation
- 9:00 – Photo Class Q&A
- 9:30 – Araminta Class Q&A
- 10:00 – Math Class Q&A
- 10:30 – Lang. Arts Class Q&A
- 11:00 – Student Presentations
 - What they learned, accomplished, enjoyed
 - Certificates
 - Parent-Community Appreciation
- 12:15 – Close of the Camp

Students

- Teaching students how to be their best so they can solve problems in their families, our community, our people and the world (in that order)
- Teaching students to advocate for themselves



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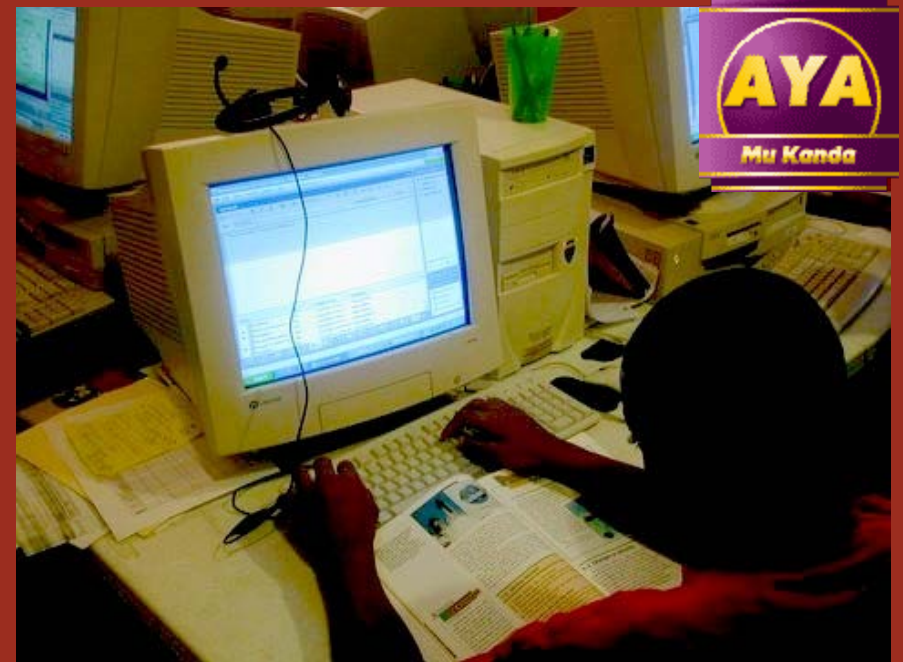
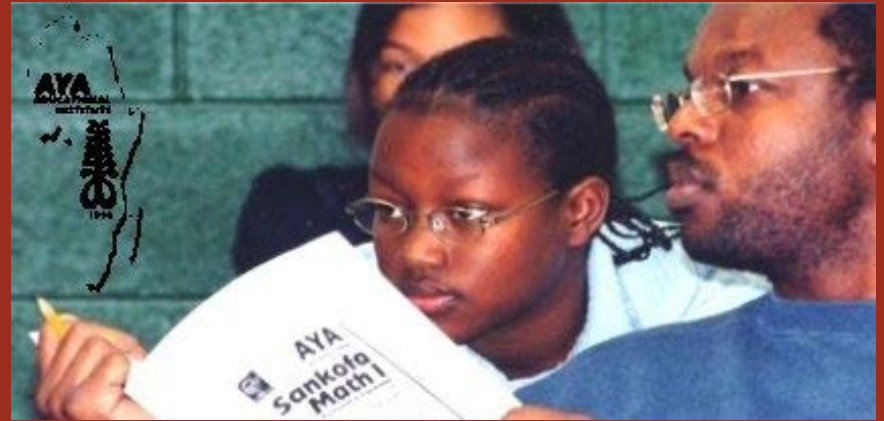
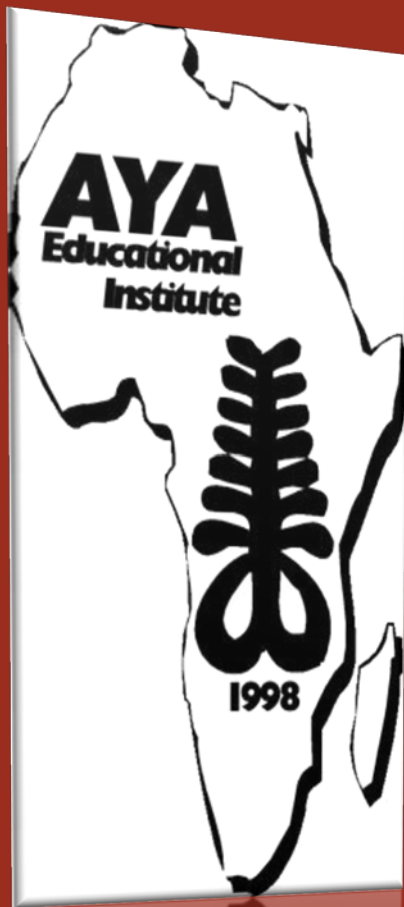
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HOW IT WORKS

Love–Centered Pedagogy

- Community (churches, organizations, businesses, professionals) support students for AYA’s Educational Program
- **Organizes a cluster of students**
- Organizes guardians-supervisors to support the students.
- Students gather and log into the web-based classroom for each class**
- Students must have web cams (so they can be seen) and PC head-sets so they can talk, write or type notes to instructor and other students.
- Guardian facilitates off-line note taking, student focus and discussions**

Web-Conference-Live.

AYA instructors communicate with students via the latest in web-conference technology. Each class is instructor-lead combined with spontaneous student interaction.



- No swapping e-mails.
- Instructor sees what students write.
- Instructor hears students read or speak in real time.
- Instructor can create and take advantage of “teachable moments.”

African-Centered Pedagogy



The students must become “responsible handlers of power.” Our job is to prepare them to become:

- **Warriors** (our people continue to be aggressed upon)
- **Healers** (Our people are wounded from the long night of physical, social and psychic brutality)
- **Builders** (families, businesses, organizations, bridges, educational systems, etc. to meet our needs and highest aspirations)

Baba John Henrik Clarke (*left*) requires that our education prepares our students and families to ask and answers these questions:

How will our people stay on this earth?

How will we be housed?

How will we be fed?

How will we be clothed?

How will we be educated?

How will we be defended?

- What we have in education today is not what I worked all my life for us to achieve
- It is no “honor” to keep doing what is not working
- It’s time for a change



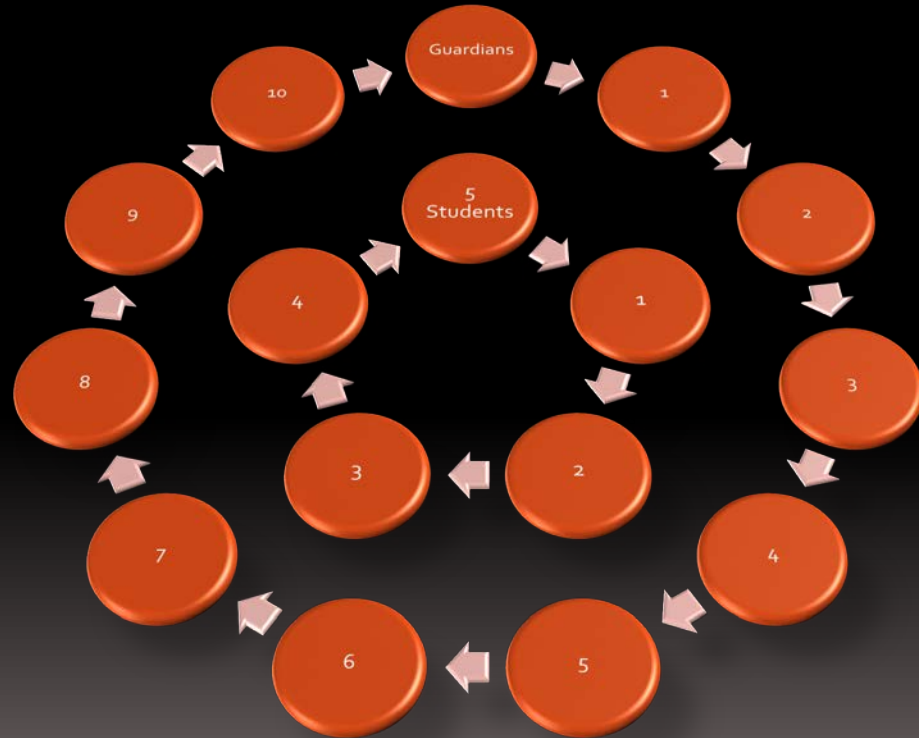
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- Be a part of the solution - form an AYA Cluster for our Winter Camp or Saturday School

(Students, Parents, Community)

- Call us for details: 404.201.2356



The Solution

AYA EDUCATIONAL INSTITUTE **2011-12**



**Sign up Today. Space
is Limited**

Tuition: Normally - \$125.00
South East Texas price: only \$99.00
per student

Parent Saturday: Normally \$99.00 -
Special: only \$19.00

Grades: 6-12

AYA'S WINTER ACADEMIC CAMP

Middle and High School Students

||| AYA Educational Institute 2011-12

Welcome to AYA Educational Institute.

AYA (ah-yah) is an Adinkra Symbol. It is a symbol of the fern. For the Akan of Ghana, it stands for independence, resourcefulness, endurance and defiance in the face of difficulty.

AYA guides our educational methodology and is embedded in all our educational goals and objectives.

History

Educational Foci & Methods

||| AYA Educational Institute **2011-12**

AYA Educational Institute.

*13 years strong!
Some Highlights:*

1998 – *Afiya and Wekesa Madzimoyo start AYA as an adult educational program offering Warriors and Healers Leadership and Personal Dev. Series of workshops.*

1998 – *They also start a Saturday school in their basement to assist their children in math where their public school teachers were failing them.*

2001 – *They added afterschool and tutorial services @ the Green House in College Park, GA*

2002 – *The school moved into The AYA House; added test prep, reading instruction and a photography camp to its offering.*

2003 – *Hired by Stone Mountain Charter School to help implement their strategy of education via the arts for Middle Schoolers.*

2004 – *Afiya and Wekesa create the "Sankofa Math" process to reconnect parents and students to math.*

AYA Educational Institute 2011-12

2004 - *Wekesa is hired as principal of Stone Mountain Charter School.*

2004 – *Morris Brown University of the Famed AU Center hires AYA to improve praxis test scores of educational students in reading and math, to teach faculty African-centered educational approach, and to develop and implement a model African-centered school on Morris Browns campus*

2007

2005 - *AYA creates online learning approach called Mukanda; Pilots the program with local students 10-17 years old.*

2005 – *AYA mentor – Asa Hilliard endorses the Mukanda program of AYA saying "AYA has what it takes to make this work."*

2009 – *AYA student wins Gold and Bronze in national competition for photography and original essay.*

AYA Educational Institute **2011-12**

2010-11 - *AYA transcripts, diploma and preparation win students acceptance in various 4-year colleges across US. (Howard Univ., Penn State, Rutgers, Bennett College, University of Kentucky, Dillard, etc.)*

2011-11 – *AYA graduates win full 4- year scholarships.*

2010-11 - *AYA graduate completes freshman year with a 4.0 GPA*



Dr. Asa Hilliard



Dr. Lisa Delpit



Dr. Abdulalim Shabazz

EDUCATIONAL FOCI & APPROACH





Dr. Asa Hilliard

Requires that we
Teach our children:

- The cycles that we've been through
- That what is natural in any human group is to be whole, in MAAT, in balance and harmony as an ethnic family.
- That they are divine
- That they are creative
- That they are connected
- That they must be conscious
- That they must do their academic and cultural homework
 - That they must develop character

Continued...

EDUCATIONAL FOCI & APPROACH



Dr. Asa Hilliard

Requires that we
Teach our children:

- About “trouble” and how “trouble” works
 - The structure and dynamics of domination
 - How we’ve overthrown “trouble” in the past.
- About recovery,
 - What recovery looks like
 - How we and they must recover
- That their essence is spiritual!

We teach these things at AYA
by doing and being what we want them to become.

EDUCATIONAL FOCI & APPROACH



Dr. Lisa Delpit

Requires that we focus on teacher preparation, that we teach our teachers to be their best – qualified, caring, sensitive, reflective, and understanding that education is a dialogue.

- “I’ve come to believe that there are only two things you need in any new teaching situation to succeed –humility and inquiry.”

- “We do not really see through our eyes or hear through our ears, but through our beliefs. To put our beliefs on hold is to cease to exist as ourselves for a moment , and that is not easy ... but it is the only way to learn what it might feel like to be someone else and the only way to start the dialogue.”

EDUCATIONAL FOCI & APPROACH

Requires that we

Teach math (*the easiest of all subjects*) and science by teaching to the students':

- Spirit
 - Intellect
 - Humanity
- Require our teachers to always maintain the highest expectation for the student
 - Require our teachers to try one thing, then another, then another to find a way to teach the student



Dr. Abdulalim
Shabazz

EDUCATIONAL FOCI & APPROACH



Tested & Proven



Independent Students

High Achieving Students

Socially Responsible Students

AYA EDUCATIONAL INSTITUTE 2011-12



- You are their first teacher.
- Choose your educational partners wisely.



AYA EDUCATIONAL INSTITUTE 2011-12

The Solution

- If not now, when?
- If not you, who?
- Has past mis-education convinced you that you are powerless to change your child's education situation?
- That is all the more why you should act now, because the greatest educational principal is that "more is caught, than taught."
- What you do teaches your child of your perception of your worth and power, and therefore, their worth and power.



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AYA'S WINTER ACADEMIC CAMP

Middle and High School Students



Co-Directors: Wekesa &
Afiya Madzimoyo

Attend our National Web-
Conference / Phone
Conference & Open House
every **Sunday @**
8PM Eastern
Time

Go to www.AYAED.com

Call 404.292.9002 or
404.201.2356

Please pass on the good news.

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