

Curriculum Vitae

Wekesa O. Madzimoyo **Co-director AYA Educational Institute**

404.201.2356
852 Brafferton PL.
Stone Mountain, GA 30083
wekesa@gmail.com

***Wekesa O. Madzimoyo is co-director of AYA EDUCATIONAL INSTITUTE** which is based in the Atlanta, GA Metro area and which operates nationally and internationally. He is a widely known educator, organizational development and communications consultant, public speaker, facilitator, consultant, storyteller, and photographer.*

Areas of Interest and Experience:

- Healing from the psychic and emotional wounds of Oppression – aka Warriors-Healers-Builders
 - Healing and skill-building papers, presentations, workshops, retreats, and personal counseling/coaching sessions since 1999
- Storytelling From The Inside-Out: Using the Power of Storytelling for Personal Transformation, inter-personal communication, and Organizational Dev.
 - Controlling Araminta Harriet Tubman’s narrative within the African-American community
 - Black Wall Street(s): Our Economic Prowess From the Inside-out.
- Economic Development in the Black Community
 - Esusu and other Economic Cooperatives
 - The Elephant in the Room: Trust Building as Core component of Economic Success when oppression and injected oppression induces distrust
 - Justice at Home: Supporting and Educating Pro-se litigants to challenge racist and fraudulent lending, foreclosures, and debt collection
- African-Centered Education
 - Middle and High school Education pedagogy and practice to produce African students as responsible handlers of power.
 - Parents as First Educators: Supporting Home Schooling families

- Full curricula and High School Degrees
- Weekend and supplementary African-Centered educational programs
- Consultant and workshop presenter in area of African-Centered education
- Distance Learning since 2004 - running a national web-conference-based education program
- Black Male Youth & Adult Development
 - Conflict Resolution for empowerment
 - Leadership Programs
 - Rites of Passage
 - Personal and Leadership Development
- Emotional Authenticity: Role of emotions and enhanced emotional literacy and authenticity for
 - Learning
 - Conflict Resolution
 - Family Growth
 - Organizational Development
- The River of Touches: Managing The Flow of Recognition for Success at the personal, interpersonal, institutional and cultural levels.
- Diversity: The Process Communication Approach to authentic conversation and empowerment across various cultural and racial divides.
 - Accounts for historic socialization for superiority and inferiority and how that dynamic plays out at various levels
 - Acknowledges that lessons and work differ based on inferior/superior training along a particular difference
 - Skill based training to actually learn to do things differently – intra-psychically and inter-personally, etc.
- Photography: Formerly professional photographer, now a photo enthusiast

Education:

- Apprenticed with and collaborated with many to learn applied attitude development and behavioral change approaches including Dr. Jo Bowen Lewis, Dr. Asa G. Hilliard, II, and Jack Guillebeaux
- Masters Course Work: @UNC-Chapel Hill (Major: Speech-Communication | Minor: Education)

- Completed BA @ UNC-Chapel Hill (Political Science, Speech-Communication)

Publications and Presentations:

- Healing Oppressions Wounds: The Blacknificent 7
- From Manipulation to Manhood
- Conflict Resolution – From Community To Chaos
- The Economic Conundrum: Black Economic Prowess from 1860-1935
- From Storytelling to Reading
- Storytelling from the Inside Out
- Uhuru Esusu: Nurturing trust where distrust is induced for economic power.
- Araminta Harriet Tubman: The Warrior-Healer-Builder Story

Employment and Experience:

- Day Care Organizer for Federation of Community Controlled Child Care Centers (Montgomery, AL) 1979-1994
- Diversity Consultant with Visions, Inc. 1994-1999
- AYA Educational Institute Founder and Co-director since 1998
- ComproTax: Business Developer 2009-2015
- Director of the Black Millionaire Mentorship Project 2009-2011

Other Key Bullets:

- Today, his own educational institution (AYA) graduates students to major colleges in the US
- Today, he trains professional in the communication and relationship process which he's adapted and pioneered
- Consults with businesses, community organizations, and schools (i.e. Univ. Colorado at Boulder, Georgia Southern Univ., Armstrong Atlantic State Univ. (GA), UNC-Chapel Hill, Morris Brown College, Clark Atlanta Univ., Exeter Academy)
- Is still in love with life, and still in love with his wife of 25 years!

Intra-Cultural:

- Since 1998 AYA's programs have immersed students, parents and other adults into an African-centered educational and social environment that is rich in our past and culture. These tools enable them to succeed in their

current and future responsibilities to themselves, their families, our community, our people and the world -- in that order.

- Wekesa serves as the lead trainer and originator of the national workshops: **"Healing Oppression's Wounds," "Warriors, Healers, and Builders" and "Sankofa Math."** Using an African-centered frame, African Americans support each other in healing the wounds created by external and injected oppression starting with ourselves and extending into our community and into our work lives. This has spawned the workshops - **Feel the Flow of Success (2009)**, and **Authenticity Because Love is Not a Game (2012)**. These seminars specifically addressing how to create healing relationships (work, family, and intimate) to facilitate success in spite of family wounds and historical and continued oppression.

Inter and Multi-Cultural:

- Using what he calls **"The Process Communication Approach,"** he has over 30 years promoting a brand of multiculturalism that accounts for both the conscious, and often unconscious **superior/inferior** dynamic which is the primary source of intractable conflicts. He teaches skills and models such as **Feelings as Messengers: A re-introduction to "Intelligence of the Heart"** for using the conflicts as portals for greater unity through power-equity and mutual respect. His **Golden Triangle of Touches** has facilitated various client populations getting underneath and through the labels of racism, sexism, classism, ageism, and injected oppression to create personal, interpersonal, institutional and cultural processes that promote authentic communication, creativity and successful collaboration.
- He has provided consultation and training to: College and Universities, Fortune 50 companies, intermediate and small businesses, family guidance centers, youth programs, hospitals, recreational programs, children's service agencies, residential treatment programs for women and children, community mental health centers, human services agencies, schools: public and primary at all grade levels --including college and graduate-- public welfare programs, juvenile justice agencies and child care centers.

Agencies and organizations have used his services to create new strategies for:

- Increasing education student performance on standardized exams in math and writing (Praxis) by using culturally sensitive and oppression-averse approaches
- Re-tooling their teacher training curriculum to include culturally relevant programs, communication approaches, and teaching methods to more effectively serve people of different racial and cultural groups;
- Accelerated learning among targeted populations
- Using technology to create a student-centric educational approach (High-Tech and High Touch)

Technology and Education:

- Speaking of technology, Wekesa has been the prime developer of **AYA's web conferenced-based** campus offering live-interactive courses for students and adults national and internationally. This has facilitated his staying abreast of the latest in education technology as well as the evolving needs and expectations of learners born into the world of the internet, smart phone, tablets, texting and tweeting. It also has required that he learn how to re-train older teachers, who not only lag behind the students technologically, but who also struggle to define their new role as teachers in the face of Khan Academy, MIT Open University, etc.

Walking the Walk:

- Wekesa's effectiveness is enhanced because he actually uses what he teaches in a variety of businesses, organizations and educational initiatives. For example, in 2011 Wekesa and his wife and partner - Afiya formed **JUSTICE AT HOME**, a growing movement of pro se litigants and their supporters who are fighting the foreclosure crisis and the wealth transfer. As pro se litigants (representing themselves), they led the way by actually suing in State and Federal Courts, and finally winning an 11th Circuit Court victory over GMAC, CHASE, and Mellon regarding their own home. They are also working to educate, empower and restore psychic and emotional balance to our communities hardest hit by the economic crisis and the social "blame."

Family:

- Wekesa and Afiya have four children: Chinua Suma, Ayinde Madzimoyo, Sarafina and Ife Madzimoyo and seven grandchildren. Afiya grows some and is determined to grow much of the family's food.